



To

The principal, TSWRDCW, WANAPARTHY.



Sub: Request for Permission for Field Visit to Ramireddy Rice and Groundnut Mill, Nagavaram on 18.04.2023-reg.

Respected madam,

I am D. Haleema Begum, HOD, Commerce in this college. With due respect, I am writing this letter to request you to give permission for Field Visit to Ramireddy Rice and Groundnut Mill, Nagavaram on 18.04.2023. The main goal of this field trip is to provide III & II B. Com students with an opportunity to observe the processes and operations at a rice and groundnut mill, which is directly related to our course in Cost and managerial accounting.

Details of the Visit:

Place: Ramireddy Rice and Groundnut Mill, Nagavaram, Wanaparthy Dist., Telangana

Date: 18.04.2023

Duration of the trip: 10.00 am to 2.00pm

Participants: III & II B. Com Students and Commerce Faculty

Transportation mode: Public transportation

Hence, I request you to grant us permission for the field visit for which we shall be thankful to you.

Thanking you. Yours sincerely,

O. Haleema Begum

HOD- Commerce, TSWRDCW, WANAPARTHY

[V. Aruna]

PRINCIPAL, TSWRDCW, WANAPARTHY.

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN, WANAPARTHY

(AFFILIATED TO PALAMURU UNIVERSITY, COLLEGE CODE:3252)

DEPARTMENT OF COMMERCE

Field Visit Report:

Field visits play a vital role in enriching students' educational experiences, enhancing their skills, and preparing them for future academic and professional endeavors. Seeing real-world applications of their studies during field visits can inspire students and motivate them to excel academically and pursue their career goals with renewed enthusiasm. Field visits help students contextualize their learning by bridging the gap between theory and practice. They gain a better understanding of how concepts and theories are implemented in real-life settings, making their education more meaningful and relevant.

The Department of Commerce organized a field visit to the Ram Reddy Rice and Groundnut Mill located in Nagavaram, Wanaparthy, on April 18, 2023, for III & II year B.Com students.

During the field visit, under the guidance of Commerce faculty D. Haleema Begum, T.Shashikala and P.Radhika students had the opportunity to observe various processes at the Ram Reddy Rice and Groundnut Mill, including the peeling of groundnuts and paddy, grading, and separating.

With curiosity, students posed numerous questions to the proprietor about various aspects of the mill's operations, including the work processes, the workers' roles, material collection methods, marketing strategies, sales channels, client relationships, capital investment, and more. The proprietor graciously addressed all the questions posed by the students and extended well wishes to them all.

The students found the information provided during the visit to be valuable, and they were able to draw connections between the concepts discussed and their subjects such as cost accounting and financial accounting.











D.Haleema Begum
HOD- COMMERCE,
TSWRDCW,
WANAPARTHY.

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[V. Aruna]
PRINCIPAL
TSWRDCW,
WANAPARTHY.

The principal, TSWRDCW, WANAPARTHY.

Sub: Request for Permission for Educational trip to Palamuru University on 03.12.2022-reg.

Respected madam,

I am D. Haleema Begum, HOD, Commerce in this college. With due respect, I am writing this letter to request you to give permission for Educational Trip to **Palamuru University**, Mahabub Nagar on 03.12.2022. The main goal of this Educational Trip is to provide III & II B. Com students with an opportunity to Gain insight into the academic programs, courses, and specializations offered by the university and to Learn about the research initiatives and opportunities available for students.

Details of the Visit:

Place: Palamuru University, Mahabubnagar., Telangana

Date: 03.12.2022

Duration of the trip: 9.00 am to 6.00pm

Participants: III & II B. Com Students and Commerce Faculty

Transportation mode: Public transportation

Hence, I request you to grant us permission for the educational trip for which we shall be

thankful to you.

Thanking you.

Yours sincerely,

O. Haleema Begum

HOD- Commerce, TSWRDCW, WANAPARTHY

[V. Aruna]
PRINCIPAL
TSWRDCW,
WANAPARTHY.

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN, WANAPARTHY

(AFFILIATED TO PALAMURU UNIVERSITY, COLLEGE CODE:3252)

DEPARTMENT OF COMMERCE

Educational Trip Report:

Visiting a university can provide students with a wealth of opportunities to enhance their academic, personal, and professional development. The Department of Commerce organized an educational trip to the **Palamuru University**, Mahabub Nagar on 03.12.2022., for III & II year B. Com students.

During the educational trip guided by Commerce faculty members D. Haleema Begum, T. Shashikala, and P. Radhika, students had the opportunity to experience the campus environment, including aspects of student life, extracurricular activities, and various campus facilities. They observed activities in postgraduate classrooms, dormitories, dining halls, student unions, and recreational facilities. With curiosity, the students engaged in interactions with current students and faculty members at the university.

After the trip, students felt inspired to pursue further studies at the university.













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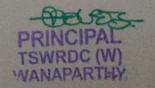
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DECEMBER-2022

Department of statistics field trip to Wanaparthy fort to understand the layout and design of the fort .

- Apply statistical techniques to real-world data collection and analysis.
- Develop critical thinking and problem-solving skills in a historical context.
- Enhance data visualization and communication skills.
- Understand the significance of Wanaparthy Fort and its historical importance.







TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN WANAPARTHY Wanaparthy 509103



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MARCH-2023

Department of statistics field visit to Wanaparthy Polytechnic Library to explore different books, journals, databases & other materials.

Today, we visited the local library with our student. As we walked in, the student's eyes widened with excitement, scanning the shelves stacked high with books. We explored the different sections together, discovering new authors and titles. The student eagerly picked out a few books to borrow, and we sat down at a cozy table to read together. The library was bustling with activity, but our student was fully engaged in the stories, asking thoughtful questions and making connections to their own life. It was a wonderful experience, watching them develop a love for reading and learning."



